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Butler County Ohio
SPECIAL INTEREST DEPARTMENT GUIDELINES

DEPARTMENT NO. 1000

Jr. Fair Members in Charge: Lydia Richter, Sam Vessel, Charlotte Waldron, Logan Ritter
Adult Advisors: Wendy Phair, Kristen Withrow

Dress Code
Dress pants, capris, or knee-length or longer skirt. A dress-up shirt or blouse with covered shoulders, cleavage, back, and midriff. A knee-length or longer dress with covered cleavage, back, and shoulders. Dress shoes or dress sandals. Failure to meet dress code results in 5 point deduction in project scoring.

Special Interest Department Schedule

July 1st
- Submission deadline for writing projects. Includes Project 588 The Writer in You and Project 587 Writing & Reporting for Teenagers. Projects must be turned in at the OSU Extension Office for preliminary grading by 4:30pm on July 1. Judging interviews for writing projects are on July 19.

July 18, Thursday
- Judging interviews for The Writer in You (588) and Writing & Reporting for Teenagers (587) projects in the Multipurpose Building (New Building). Interviews start at 9am.
- Judging for all Special Interest Projects; projects divided into judging sessions from 9:00am-Noon and 2:00pm-5:00pm in the Multipurpose Building (New Building). Project judging schedule will be in the July newsletter sent by email.
- Skillathon Contests for Shooting Sports, Lawn & Garden, Small Engines, and Horticulture, 9:00am-Noon in the Multipurpose Building (New Building).

July 19, Friday
- Booth set-up and decorating, 9:00am-2:00pm in Youth Exhibit Building. Building closes promptly at 2pm.
- Shop & Crop exhibits accepted from 9:00am-2:00pm in the Youth Exhibit Building.

July 20, Saturday
- Booth set-up and decorating, 9:00am-4:00pm in Youth Exhibit Building. Booth must be completed by 4pm.
- Shop & Crop exhibits accepted from 9:00am-4:00pm in Youth Exhibit Building.

July 21, Sunday
- Special Interest Award Ceremony, 5:30pm, Multipurpose Building (New Building)

July 27, Saturday
- Project removal from Youth Exhibit Building, 4:30-7:00pm
- Booth tear down from Youth Exhibit Building, 4:30-7:00pm

July 28, Sunday
- Project removal from Youth Exhibit Building, 12:00-1:00pm
- Booth tear down from Youth Exhibit Building, 12:00-1:00pm
General Guidelines for Special Interest Projects:

1. All 4-H project requirements for 4-H Special Interest can be found online at www.butler.osu.edu
2. Special Interest projects include all projects other than those in Livestock, Family & Consumer Sciences or Small Animals.
3. All 4-H Special Interest projects must be made for a 4-H project only. Duplication of projects in FFA, Shop, FCCLA, Family & Consumer Science classes, Scouts, or other youth organizations is not permitted.
4. All projects must be displayed during the entire county fair week in order for exhibitor to receive his/her award. Projects removed before dismissal or without special permission will result in the inability to participate in the Jr. Fair the following year.
5. All Special Interest projects shall be judged prior to the Fair.
6. All judging requirements will include:
   a. Judge’s interview
   b. Completed Project per requirements listed in project section below
   c. Completed Project Book
   d. Poster
   e. One item to exhibit. The project book cannot be considered the exhibit item.
7. The same poster used at judging is to be displayed at the Fair.
8. Judge’s interview will focus on member’s development and knowledge of project area.
9. All State Fair competitors will be decided by the judge. Please read State Fair packet before attending State Fair Judging.
10. Required project poster size is 22” by 28”. NO foam board or tri-fold posters will be permitted. Posters that don’t meet the restrictions will have 5 points deducted during judging and may NOT be displayed in the Youth Exhibit Building.
11. Awards will be provided for all projects where members meet project requirements and judge’s standards. Type of awards provided will depend upon funding available and type of project competition.
12. The following Outstanding Awards will be given in addition to individual project awards:
   a. Creative Arts, Junior & Senior
   b. Photography, Junior & Senior
   c. Woodworking, Junior & Senior
   d. Conservation, Junior & Senior
   e. Creative Writing, Junior & Senior
   f. Small Engine, Junior & Senior
   g. Gardening, Junior & Senior
   h. Aerospace, Junior & Senior
13. Project exhibits are to be taken to the Youth Exhibit Building immediately after judging so that they can be displayed. All items displayed are to be identified with a tag provided by the Jr Fair.
14. Project removal is on Saturday, July 28, 2019 between 4:30pm-7:00pm and Sunday, July 28, 2019 between Noon and 1pm. No vehicles are allowed near the building on Saturday.
15. Items not picked up by 1pm on Sunday may be discarded.
16. Special Interest and FCS projects selected for State Fair may be removed before the specified project removal times only if they are going to State Fair judging and are listed on the approved list.
17. Projects not otherwise designated will be grouped for judging where Juniors are age 8-13 and Seniors are age 14 and above. Age is determined as of January 1 of the current year.
18. All combustible fuel needs to be removed from tractor or small engine projects before entering any fairgrounds building.
19. 4-H Special Interest competitors must be present at judging in order to win their class. Exceptions are made only for 4-H sponsored trips or camps.
20. Projects not judged at Special Interest Judging must have their projects in the Youth Exhibit Building by 4:00 p.m. on the Saturday before the Fair.
Special Interest Project List

All projects require that the participant complete project guidelines as listed in the project book. Participants must bring the completed project book, one exhibit from an interest area and a 22" X 28" poster to display. Some projects may have additional requirements as listed. Refer to the 2018 Family Guide to 4-H for information about which projects are eligible to go to the State Fair.

091 – Discovering 4-H: Follow general guidelines
182 - Small Equine: Follow general guidelines
244 – From Airedales to Zebras: Follow general guidelines
245 – All Systems Go: Follow general guidelines
246 – On the Cutting Edge: Follow general guidelines
300 – You’re the Athlete: Follow general guidelines
351 – Staying Healthy: Follow general guidelines
352 – Keeping Fit: Follow general guidelines
353 – First Aid in Action: Follow general guidelines
357 – Alcohol & Drug Abuse: Follow general guidelines
358 – The Truth About Tobacco: Follow general guidelines
359 – Your Thoughts Matter: Follow general guidelines
365 – Self-Determined Projects

Self-determined projects must be related to Special Interest project categories. Member must submit a plan to their 4-H Advisor on what he/she plans to do with the project and must also submit the plans to the Extension Office by July 1. Print and complete one Self-Determined Project Guide (plan) for each self-determined project. Copies of the Self-Determined Project Guide can be found here: https://ohio4h.org/sites/ohio4h/files/imce/books_resources/Curriculum/365_Self_Determined_Project_Guide_2015%20Form.pdf

Participants must complete project guidelines as listed in the plans, bring the plan, one exhibit from an interest area, and a poster.

Only one 1st place trophy will be awarded for the Self-Determined Junior Division and one trophy will be awarded for the Self-Determined Senior Division.

State Fair Eligible Self-Determined Projects: There are Self-Determined categories in the following areas with place ribbons in each area. The projects marked with an asterisk can go to State Fair. To qualify for State Fair, the project work must go well beyond the guidelines set for these traditional projects.

State Fair Eligible Project Ideas:
* Self-Determined Photography (see photography project section for more info)
* Self-Determined Small Engines
* Self-Determined Computer
* Self-Determined Woodworking
* Self-Determined Electricity
* Self-Determined Tractor

General Self-Determined Projects: The following is a list of topics which have printable Self-Determined Starter Guides available at www.ohio4h.org/selfdetermined and https://ohio4h.org/books-and-resources/self-determined-projects-and-idea-starters. For topics not listed below use the Use the Self-Determined Project Guide to describe your project, set goals, and record your activities.

Note: Self-Determined Animal Projects 365.13, 365.22, 365.26, 365.27, 365.28
Complete general project guidelines. Bring and exhibit a poster for judging. Please leave ALL animals at home in a safe place.

365.01 – Astronomy
365.02 – Model Railroading
365.03 – Weather
365.04 – Clowning
365.05 – Rocks, Minerals, & Fossils
365.06 – American Sign Language Idea Starter
365.07 – Computers
365.09 – Canoeing
365.10 – Local Foods: Does It Matter What You Eat?
365.11 – Camp Counseling
365.12 – Miniature Gardens
365.13 – Reptiles & Amphibians
365.14 – Climate Change
365.16 – Viruses, Bacteria, and Fungi, Oh My!
365.17 – Babysitting
365.18 – Ways of Knowing Water
365.19 – Your Work World Is Calling…Are You Ready?
365.20 – Paper Craft
365.21 – Skateboarding
365.22 – Pigeons
365.23 – Native American Artifacts: Arrowheads
365.24 – Shale Gas Extraction
365.25 – Flower Gardening
365.26 – Hedgehogs
365.27 – Ferrets
365.28 – Chinchillas
365.29 – Water Quality: Field to Faucet
365.30 - Crossbow

370 – One on One: Follow general guidelines
371 – 4-H Club Teen Leadership: Follow general guidelines
372 – Diversity: The Source of our Strength: Follow general guidelines
373 – My Hands to Larger Service: Follow general guidelines
374 – Teens on Board: Follow general guidelines
375 – Leadership Road Trip: Follow general guidelines
375i – Leadership Road Trip ibook: Follow general guidelines
376 – Pantry Panic: Follow general guidelines
377 – Find Your Voice: Public Speaking Made Easy: Follow general guidelines
378M – Leadership Master: Follow general guidelines
382 – Am I Ready for Work?: Follow general guidelines
383 – Club Leadership 2: Follow general guidelines

442 – Family History Treasure Hunt:
Each participant will be interviewed and evaluated on their knowledge of genealogy and what they learned in the project, their abilities in conducting genealogy, their abilities in conducting genealogical searches, specifically documentation or reference, organization, certificates, personal research, and overall appearance and presentation of their work. Bring completed project book, correspondence log, your research journal, pedigree charts, family group sheets with documentation of your research as outlined on pages 3-4 of your project book. DO NOT bring any of the following: BIG display/exhibit, poster board, computer, videos, tape recorder, photo albums, framed photos, reference books, family heirlooms, or knick-knacks. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.
490 – Science Fun with Dairy Foods: Follow general guidelines

492 – Cake Decorating Project & Record Book:
   For Cake Decorating, participants are judged according to age groups and skill levels.
   Beginner Skill Level - Junior
   Beginner Skill Level - Senior
   Intermediate Skill Level - Junior
   Intermediate Skill Level - Senior
   Advanced Skill Level - Junior
   Advanced Skill Level - Senior

Description
Cake decorating is a personal enjoyment that is self-rewarding and enjoyed by others. You will learn the proper way to bake and frost, to create a design, develop decorating techniques and color techniques.

Judging is on decorating technique only. Therefore, you can use styrofoam forms to decorate. All cakes will be on display in the Youth Exhibit Building.

Judging Requirements:
1. Album or photos of cakes of your learning experiences.
2. Judged on authentic colors, uniform size, spacing and shapes.
3. No smaller than 8" round size and no larger than 12" X 18" sheet cake size.
4. Cake must be on heavy cardboard with foil or some suitable tray. Cake must not be decorated in a pan.

**Must complete level area in the “Skills and Techniques Record book” and bring to judging.
(Project book #492B)
PLEASE NOTE: No real (edible) cakes!

493 – Science Fun with Kitchen Chemistry: Follow general guidelines

496 – My Favorite Things:
   Follow general guidelines Exhibit samples of your collection in addition to other project requirements.

497 – Scrapbooking, A 4-H Guide to Preserving Memories:
   Follow general guidelines Exhibit item is to be a completed scrapbook.

498 – Quilting the Best Better: Follow general guidelines

499 – You Can Quilt: Follow general guidelines

500 – Science Fun with Physics: Follow general guidelines

501 – Rockets Away
   Complete planning section and activities in project interest area. Build and launch a 2 liter bottle-rocket. Rockets will be launched following interviews. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

502 – Fun with Flight
   Build one (1) airplane with ability to fly. Kits are permitted. Complete project guidelines in member project guide in the front of the manual and bring completed airplane (launched after interviews). Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

503 – Rockets (Estes type Rockets)
   Complete planning section and activities in project interest area. Build and launch an “Estes” type rocket. Rockets will be launched following interviews. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

503m – Solid Fuel Rocketry Master
This project is for members who have completed 503 Rockets Away! Members of any age may complete this project. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

504 – Electric Radio Controlled Vehicles
Bring completed car. Complete project guidelines on page 3 of the member project guide. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

507 – Robotics 2: EV3: Follow general guidelines
508 – Robotics 2: EV3N More: Follow general guidelines
512m – Robotics Master: Follow general guidelines
517 – Bicycling for Fun:
Follow general guidelines and bring your bicycle to judging. Judging day will include a bicycle inspection. All participants will be required to provide their own bicycle.
Age as of January 1 of current year:
State Fair Categories:
9 through 11 years - 12 through 14 years - 15 years and over

518 – Wheels in Motion:
Follow general guidelines and bring your bicycle to judging. Judging day will include a bicycle inspection. All participants will be required to provide their own bicycle.
Age as of January 1 of current year:
State Fair Categories:
9 through 11 years - 12 through 14 years - 15 years and over

527 – Magic of Electricity: Follow general guidelines
528 – Investigating Electricity: Follow general guidelines
529 – Wired for Power: Follow general guidelines
530 – Entering Electronics: Follow general guidelines
531 – Science Fun with Electricity
Members will have an interview based on their project. The judge may ask for a demonstration of the project. Complete the general project guidelines in the member project guide for electricity. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

540 – Not Just Knots: Follow general guidelines
541 – Crank It Up: Follow general guidelines
542 – Warm It Up: Follow general guidelines
543 – Tune It Up: Follow general guidelines
550 – Youth Engineers in Solar Energy: Follow general guidelines
551 – Tractor 1 – Starting Up: Follow general guidelines
552 – Tractor 2 – Gearing Up for Safety: Follow general guidelines
553 – Tractor 3 – Moving Out: Follow general guidelines
554 – Tractor 4 – Learning More: Follow general guidelines
555 – ATV Safety: Follow general guidelines
556 – Measuring Up
Project Requirements
A. The project may be based on plans from the 4-H project book or a project of similar size and scope from any other plan.

Allowable Tools:
B. The “designated adult helper” may dimension lumber to correct width. They may also advise and assist so long as the member does at least 90% of the project work.
C. Any non-power tools may be used.
D. The following power tools may be used only with proper safety instruction and under direct supervision of the “designated helper: *Power sanders, *Power drills, *Saber saws, *Scroll saws
E. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

557 – Making the Cut
Project Requirements
A. The project may be based on plans from the 4-H project book or a project of similar size and scope from any other plan.
Allowable Tools:
B. The “designated adult helper” may advise & demonstrate so long as the member does 100% of the project work.
C. All tools permitted in #556 & 557 may be used.
D. The following additional power tools may be used only with proper safety instruction and under direct supervision of the “designated helper”
E. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

558 – Nailing It Together
Project Requirements
A. Complete and exhibit one constructed project. The project may be based on plans from the 4-H project book or a project of similar size and scope from any other plan.
Allowable Tools:
B. The “designated adult helper” may advise & demonstrate so long as the member does 100% of the project work.
C. All tools permitted in #556, #557 & #558 may be used.
D. The following additional power tools may be used only with proper safety instruction and under direct supervision of the “designated helper”
E. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

559 – Finishing Up
A. The project may be based on plans from the 4-H project book or a project of similar size and scope from any other plan.
Allowable Tools:
B. The “designated adult helper” may advise & demonstrate so long as the member does 100% of the project work.
C. A member may use all power tools if they have safety instructions and supervision by a knowledgeable adult.
D. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

560m – Woodworking Master
Members who want to make a woodworking project in a category that is different from other 4-H woodworking project categories. Members must have completed the other 4 levels. Bring one exhibit from an interest area AND a poster.

573 – Arcs & Sparks: Follow general guidelines
584 – Focus on Photography Level I
Each participant is required to bring one of the following three items for exhibit: 1) a single print of any size mounted at the discretion of the participant; or 2) a collection of prints illustrating a “Photo Story,” consisting of at least five and not more than 10 photographs mounted at the discretion of the exhibitor; or 3) a collection of prints illustrating one of the “activities” the participant completed for the project, consisting of at least five and not more than 10
photographs, mounted at the discretion of the participant. Each participant may also bring any other materials they feel might demonstrate their learning experiences of the current project year (although participants are not required to do so). Photochemical developing and printing may be done by the participant, but is not required. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

585 – Focus on Photography Level II
Each participant is required to bring one of the following four items for exhibit: 1) a single print of any size mounted at the discretion of the participant; or 2) a single print illustrating an “enlargement,” which shall consist of an enlargement print, accompanied by the original print, mounted at the discretion of the participant; or 3) a collection of prints illustrating one of the “activities” the participant completed of the project, consisting of at least five and not more than 10 photographs mounted at the discretion of the exhibitor; or 4) a single original print illustrating a “News Story,” which shall be an original photo mounted at the discretion of the exhibitor and be accompanied by the published article. Each participant may also bring any extra materials they feel might demonstrate their learning experiences of the current project year, but participants are not required to do so. Photochemical developing and printing may be done by the participant, but is not required. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

586 – Mastering Photography Level III
Each participant is required to bring one of the following four items for exhibit: 1) one print of any size mounted at the discretion of the participant; or 2) a single print illustrating an “Enlargement,” which shall consist of an enlargement print mounted at the discretion of the participant and be accompanied by the original print; or 3) a collection of prints illustrating one of the “activities” the exhibitor completed for the project, consisting of at least five and not more than 10 pictures mounted at the discretion of the exhibitor; or 4) a single original print illustrating a “News Story,” which shall be an original photo mounted at the discretion of the participant and be accompanied by the published article. Each participant may also bring any extra materials they feel might demonstrate their learning experiences of the current project year, but participants are not required to do so. Photochemical developing and printing may be done by the participant, but is not required. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

*#365 Self Determined (Advanced Photography)
Each participant is required to bring one of the following six items for exhibit: 1) one print mounted at the discretion of exhibitor; or 2) a collection of prints illustrating a “Picture Story” or a “Documentary,” which shall consist of at least five and not more than ten mounted prints; or 3) a single original print illustrating a “News Story,” which shall consist of an original photo mounted at the discretion of the exhibitor and be accompanied by the published article; or 4) a single print illustrating an “Enlargement,” which shall consist of the enlargement print mounted at the discretion of the exhibitor and be accompanied by the original print; or 5) a series of slides illustrating a “Slide Story,” which shall consist of at least five and not more than ten slides which shall be exhibited in a Kodak carousel tray, or 6) a collection of digital images illustrating a “Picture Story” or a “Documentary” which shall consist of at least five and not more than 10 digital images that can be viewed on a laptop computer brought by the participant and accompanied by a “hard copy” version of the photos. Each participant may also bring any extra materials they feel might be of interest to the judge (participants are not required to do so). Exhibitors in this class are encouraged to bring their Self-Determined project manual (4-H 365) showing involvement in and progress made toward completing their Self-Determined project. It is not necessary for exhibitor to have competed in classes #584, #585 & #586 prior to entering this class. Developing and printing should be done professionally or by the exhibitor. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.
588 – The Writer in You
A. Writing must be turned into the Extension on July 1st for preliminary review.
B. Project Judging will be done on same day as other Special Interest Projects provided the writing was submitted to the Extension office by July 1.
C. Project Subcategories:
   • J-4  FREE STYLE POETRY – Senior: An interpretation of a subject in unrhymed verse. Submit a collection of three poems.
   • J-5  SHORT STORY – Junior (formerly Fiction Writing): A fiction piece comprised of three basic elements: a theme, a plot and characters. Submit one story, maximum length – 2,000 words.
   • J-6  SHORT STORY – Senior (formerly Fiction Writing): A fiction piece comprised of three basic elements: a theme, a plot and characters. Submit one story, maximum length – 2,000 words.
   • J-7  ESSAY – Junior: A short nonfiction composition in which a theme is developed or an idea is expressed. Submit one essay, maximum length – 500 words.
   • J-8  ESSAY – Senior: A short nonfiction composition in which a theme is developed or an idea is expressed. Submit one essay, maximum length – 500 words.
      o Must be typed or printed on 8 ½ X 11 paper.
      o Stories must be double spaced – poems may be single spaced.
      o Entrants name, class, county and club must be on cover page. Class means: Ex: Jr. or Sr. & J-1
      o Entrant’s last name with page number must be on each page.
      o Paper clip or staple pages together.
      o Please submit 3 copies of your entry in a 9” X 12” envelope with your Name, Club, Class, Jr. or SR. to our office by July 1. Do not use any type of folder.
      o You must follow these guidelines or risk disqualification.

589 – Photography Master
For members who want to make a photography project in a category that is different from other 4-H’ers photography project. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

592 – Get Started in Art
Complete all eleven activities under project guidelines and the “More Challenges” activities are optional. Bring an exhibit from an interest area AND a poster.

Description
A. Emphasize experimentation with variety of creative projects.
B. School projects or other youth projects are not permissible.
C. Age groups as of January 1 of current year.
   Junior Division – Age 9 through 13  Senior Division – Age 14 through 19
D. Evaluation criteria include knowledge of elements, principles and techniques used in creative arts; skills and abilities as evidenced in the exhibit; and understanding and knowledge developed through project work.
593 – Graphic Design: Follow general guidelines
611 – Explore the Outdoors: Follow general guidelines
612 – Geology: Can you dig it?: Follow general guidelines
617 – Exploring Ponds: Follow general guidelines
620 – Why Trees Matter: Follow general guidelines
621 – Ohio Birds: Follow general guidelines
622 – Trapping Muskrats in Ohio

Level I (Intermediate)
• This is for a participant who may NOT want to set an actual trap line.
• A participant will display a poster, complete “year one” in project book and complete at least one activity in project book.
• Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

Level II (Advanced)
• A participant will actually set a trap line in an ethical and humane way.
• Display poster, complete project book and do 2 activities found in project book.
• Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

623 – Outdoor Adventurer: Beginning Fishing: Follow general guidelines
624 – Outdoor Adventurer (Intermediate): Follow general guidelines
630 – Safe Use of Guns
This project is designed for younger members who have little or no experience with guns.
Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.
631 – Basic Archery: Follow general guidelines
641 – Beekeeping Project & Record Book: Follow general guidelines
644 – Insect Adventures 1: Follow general guidelines
645 – Insect Adventures 2: Follow general guidelines
646 – Insect Adventures 3: Follow general guidelines
647 – Insect Adventures 4: Follow general guidelines
648 – Insect Adventures 5: Follow general guidelines
670 – Canning & Freezing: Follow general guidelines
671 – How Does Your Garden Grow?: Follow general guidelines
691 – Grow Your Own Vegetables: Follow general guidelines

692 – Growing with the Seasons
Take a progression of pictures (beginning the project, midway and ending; display on poster) of your garden project. On a poster, chart some of the different seeds used and display with some vegetables from the garden. Complete project guidelines in member project guide. Complete project guidelines as listed in the project book. Bring one exhibit from an interest area AND a poster.

750 – Shooting Sports-Rifle Member Record Book
4-H members taking shooting sports projects must be in a shooting sports club with a Certified Instructor. Instructors must be certified teachers who completed a Shooting Sports training program. Contact the Extension office for details. Poster must be exhibited.

751 – Shooting Sports-Archery Record Book
4-H members taking shooting sports projects must be in a shooting sports club with a Certified Instructor. Instructors must be certified teachers who completed a Shooting Sports training program. Contact the Extension office for details. Poster must be exhibited.

752 – Shooting Sports-Shotgun
4-H members taking shooting sports projects must be in a shooting sports club with a Certified Instructor. Instructors must be certified teachers who completed a Shooting Sports training program. Contact the Extension office for details. Poster must be exhibited.
753 – Pistol Member Record Book
4-H members taking shooting sports projects must be in a shooting sports club with a Certified Instructor. Instructors must be certified teachers who completed a Shooting Sports training program. Contact the Extension office for details. Poster must be exhibited.

757 – Crossbow
4-H members taking shooting sports projects must be in a shooting sports club with a Certified Instructor. Instructors must be certified teachers who completed a Shooting Sports training program. Contact the Extension office for details. Poster must be exhibited.

754 – Shooting Sports-Hunting Wildlife
4-H members taking shooting sports projects must be in a shooting sports club with a Certified Instructor. Instructors must be certified teachers who completed a Shooting Sports training program. Contact the Extension office for details. Poster must be exhibited.

755 – Shooting Sports-Muzzle Loading
4-H members taking shooting sports projects must be in a shooting sports club with a Certified Instructor. Instructors must be certified teachers who completed a Shooting Sports training program. Contact the Extension office for details. Poster must be exhibited.

756 – Living History: This is considered a Shooting Sports Project.
4-H members taking shooting sports projects must be in a shooting sports club with a Certified Instructor. Instructors must be certified teachers who completed a Shooting Sports training program. Contact the Extension office for details. Poster must be exhibited.
Fair Booth Contest Guidelines

1. Booth set-up and decorating schedule in the Youth Exhibit Building will be:
   a. Friday, July 19, 2019, 9:00am-2:00pm, building will close at 2:00pm
   b. Saturday, July 20, 2019, 9:00am-4:00pm. Booth must be in place by 4:00pm.
2. Booth dividers cannot be moved.
3. Junior Fair booths will focus on informative or promotional information about your organization.
4. Fair booths must list names of members and advisors, identify club officers, and name of club.
5. A fair booth is a club project. Every member should participate in the creation of the booth.
6. Booth fronts may not be covered with any type of material. This severely hampers entrance/exit to booths.
7. Booths will be the same size; approximately 8’ by 5’.
8. Non-flammable items should be used.
9. Do not put perishable food items in booth.
10. Commercial trademarks or logos are not allowed.
11. Staples may be used on wood dividers, but must be removed at take down.
12. Keep security in mind when setting up booth. Arrange projects so they will not be too close to the aisles. Check the booth closely and carefully when completed for articles that may tempt a passerby.
13. Ribbons will be given to the top 5 booths. One Premier Booth Award will be presented at the 4-H Special Interest awards ceremony on Sunday beginning of fair week.
14. Each club will be responsible for a three hour building watch. Details will be provided to advisors.
15. Booth tear down and removal will be on Saturday, July 27, 2019 from 4:30pm-7:00pm.

FFA Booth Guidelines

1. The display booth will be about 6’ wide in front tapering to 4’ wide in the back with a depth of 4’.
2. Exhibits shall feature educational values and accomplishments of the FFA for the benefit of the general public.
3. The exhibit may present areas of the FFA Chapters’ activities. Areas of activities are: Leadership, Cooperation, Community Service, Conservation, Earnings & Savings, Scholarships, Supervised Occupational Experiences, Conduct of Meetings, Social & Recreational Activities, State & National Activities, & Alumni Relations.
5. Use of LIVE animals in booths is not permitted.
6. Judging of exhibits will be on the following basis:
   a. Power to attract attention/catches the eye  
   b. Power to arouse and hold interest 
   c. Adequate development of the message of theme
7. The chapter name shall be placed at the top and front of the booth using 6” lettering.
**Fair Booth Contest Registration Form**

Club Name: ____________________________________________

Advisor Name: ____________________________________________

Daytime Phone: ________ Evening Phone ________ Cell Phone: ________

Email: ____________________________________________

Please Reserve: ________ Booth(s) (approximately 5’ x 8’)

Clothing projects will be displayed in a booth with all of the other clothing projects in the Youth Exhibit Building.

Building Watch Choices (Please indicate 1st, 2nd, and 3rd choices)

<table>
<thead>
<tr>
<th></th>
<th>9:00 a.m. to 10:00 a.m.</th>
<th>10:00 a.m. to 1:00 p.m.</th>
<th>1:00 p.m. to 4:00 p.m.</th>
<th>4:00 p.m. to 7:00 p.m.</th>
<th>8:00 p.m. to 9:00 p.m.</th>
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* Please remember if you set up a booth you are required to watch the building.

(Assignments will be on a first come, first served basis.)
Junior Fair Shop, Crop & Arts Class Exhibits
Shop & Crop exhibits accepted on July 19 and July 20

1. All entries must be brought in between 9:00am-2:00pm on Friday, July 19, 2019 or 9:00am-4:00pm on Saturday, July 20, 2019.
2. Junior Fair participation is open to any Junior Fair member, Boy Scout, Girl Scout, FFA member, 4-H member, or FCCLA member.
3. There will be a maximum of two entries per class per exhibitor.
4. Awards of 1-8 ribbons will be given.
5. Judge’s decisions are final.
6. All crops exhibited must have been grown in the current year unless otherwise designated.
7. All grain will be exhibited in quart jars.
8. All small grains exhibited must be on the Ohio Recommended Seed List.
9. Hay will be exhibited by slices securely tied.
10. All garden products must be displayed on heavy paper plates.
11. Judging criteria for garden produce, crops, houseplants, and flowers: Uniformity, freedom from defects, maturity, size, true to variety name, and cleanliness.

Garden Produce Classes:
   Class 1100 – Tomatoes
   Class 1101 – Potatoes, 5 uniform
   Class 1102 – Corn, 5 uniform
   Class 1103 – Green Beans, 5 uniform
   Class 1104 – Cabbage, 1 head
   Class 1105 – Squash, 2 uniform
   Class 1106 – Pumpkin, best 1
   Class 1107 – Cucumbers, 3 uniform
   Class 1108 – Onion, 5 uniform
   Class 1109 – Red Onion, 5 uniform
   Class 1110 – Carrots, 5 uniform
   Class 1111 – Beets, 5 uniform
   Class 1112 – Banana Peppers, 5 uniform
   Class 1113 – Sweet Peppers, 5 uniform
   Class 1114 – Any other vegetable

Field Crop Classes:
   Class 1115 – Old Corn, 2018, 5 uniform ears
   Class 1116 – New Corn, 5 uniform ears
   Class 1117 – Best Stalk of Corn
   Class 1118 – Shelled Corn, 2019, quart
   Class 1119 – Soybean Stalks, 2019
   Class 1120 – Old Soybeans, 2018, quart
   Class 1121 – Wheat, 2019, quart
   Class 1122 – Oats, 2019, quart
   Class 1123 – Best Hay, any variety
   Class 1124 – Best Sunflower

Shop Classes:
   Class 1125 – Wood: Small Projects
   Class 1126 – Wood: Large Projects
   Class 1127 – Small Wall Shelf
   Class 1128 – Book Shelves
   Class 1129 – Nail Boxes
   Class 1130 – Tool boxes
   Class 1131 – Bird Houses
   Class 1133 – Metal: Small Projects; feed scoop, hay hook, pins, small welded projects, etc.
   Class 1134 – Welding Panels Brazing
   Class 1135 – Welding Panels Arc
   Class 1136 – Welding Panel, MIG
Class 1137 – Metal: Medium Projects; frame sign and bracket, jack stand, wheel garden, tractor trailer, etc.
Class 1138 – Metal: Large Projects; wagon running gear, large trailers, farm machinery repaired and reconditioned, etc.
Class 1139A – Electrical Skills Panel
Class 1140A – Plumbing Skills Panel
Class 1141A – Shaker Style Wood Stool

Flower Classes:
Class 1139 – Zinnia, small
Class 1140 – Zinnia, large
Class 1141 – Marigold, small
Class 1142 – Marigold, large
Class 1143 – Any other annual, 1 stem
Class 1144 – Rose, 1 bloom, any variety, any color
Class 1145 – Min-Rose, any variety, any color
Class 1146 – Gladioli
Class 1147 – Silk Flower Arrangements
Class 1148 – Snapdragons
Class 1149 – Live Flower Arrangements

Arts & Crafts Classes:
Class 1151 Handmade Tie-Dye Shirts
Class 1152 – Drawing, pencil or ink, age 12 and under
Class 1153 – Drawing, pencil or ink, age 13 and older
Class 1154 – Painting, age 12 and under
Class 1155 – Painting, age 13 and older
Class 1156 – Lego Arts
Class 1157 – Miscellaneous Artwork
Class 1158 – Ceramics or Clay
Class 1159 – Photography Class, 5 x 7 or smaller
Class 1160 – Photography, Butler County scenes
Class 1161 – Photography, 8 x 10 or larger
Class 1162 – Scrapbook, one page in plastic
Class 1163 – Natural Art (any all-natural material)
Class 1164 – Miscellaneous Crafts
Class 1165 – Jewelry
Class 1166 – Model Farm Scene
Class 1167 – FFA Project Photo Displays

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